

The self-study document includes questions as follows:

- Within the Department is there a process in place for periodic analysis of the residency program and how often is the program evaluated?
- Who, in the Department, has the responsibility for the periodic analysis or evaluation?
- Does the program undergo external review voluntarily, and if so, how often?
- How is the quality of the residency program determined?
- What mechanism does the department or section use to monitor the success of its residency program?
- For example, does the department monitor performance on subspecialty exams or track the career paths of its residents?
- How does your department or section determine the need for modification of its program?
- What role do residents have in the development or evaluation of the residency program?
- What opportunities exist for residents to evaluate the performance of faculty?
- How does your department assure that resident supervision is adequate and appropriate in various clinical areas?
- When supervision is inadequate, how does your department become aware and respond?
- What are the parameters used to determine residents' performance in your program?
- How many residents have complained in the last five years about unfair treatment or evaluations?
- How does the program assure individuals' rights are protected?
- Are additional resources needed for your residency program, and if so, what are they?
- Are there published graduate educational objectives for the residents?
- Are residents cognizant of published educational objectives?
- Is program's curriculum designed to meet objectives?
- What measures are used to determine success of curriculum in achieving objectives?
- What is the number of approved resident positions in the program?
- What is its duration in years of training?
- What is the total number of residents currently enrolled in the program?
- How many applicants formally apply to the program each year?
- From what States and how many from each State does the applicant pool come?
- From what schools do applicants come and how many from each school?
- How is the quality of applicants adjudged?
- By what mechanism are applicants accepted?
- Does the resident program fill all of its positions?
- Is there a formal In-Service Resident Examination for the discipline?
- Is it administered annually? If not, how often? Is it optional or required?
- Is it proctored and time examination, or a "take home" exam?
- How are performance scores utilized in the program?
- Is there an annual questionnaire for residents to self-assess their progress in achieving educational objectives and their accomplishments?
- Does it include resident critique of program curriculum and faculty in providing teaching and learning environment to meet educational objectives?

- How is the educational program regarded by residents and medical students?
- Do residents participate in research? Is it optional or required?
- Are publications and/or presentations at regional/national meetings encouraged, optional, or required?
- What percentage of residents participate in research, have published and/or presented their work?
- What percentage of those who complete the program successfully achieve subspecialty certification?
- How is the information acquired?
- Are there periodic questionnaires to program alumni designed to track their practice profile, success in practice, and further professional development of achievement?
- How many program graduates enter academics and at what institutions?
- How many maintain involvement in medical education?
- What is the maximum number of years of program accreditation awarded by the Residency Review Committee?
- Has the program been placed on probation?
- How many years of accreditation was awarded at the program's last full survey?
- What was the date of the last full program survey?
- Are there any specific RRC guidelines that are not being fully met by your program?
- Please explain, and include your plans for compliance?
- How many minority persons have been accepted into your program in the last 5 years?
- Please identify your minority groups.
- Are you aware of any up-coming RRC guideline changes or recommendations that will lengthen your program or incorporate new requirements, i.e., laboratory research, etc.
- If so, please identify them and your plans for meeting those new requirements.
- Total duration of residencies: _____ years.
- Total number of positions available: _____.
- Number of positions funded and source of funding?
- Please describe the activities performed by the resident during each year of training.
- Please describe the educational activities during the residency, i.e. giving or attending conferences, journal clubs, post graduate courses, other.
- Please list the facilities or institutions at which residency training occurs, including clinical experiences and research experiences.
- Last RRC review:
- Next RRC review:
- Number of approved resident positions:
- Fellowship programs available: